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INTEGRATSIYASI

IMPORTANCE OF PEDAGOGICAL TECHNOLOGIES IN TEACHING

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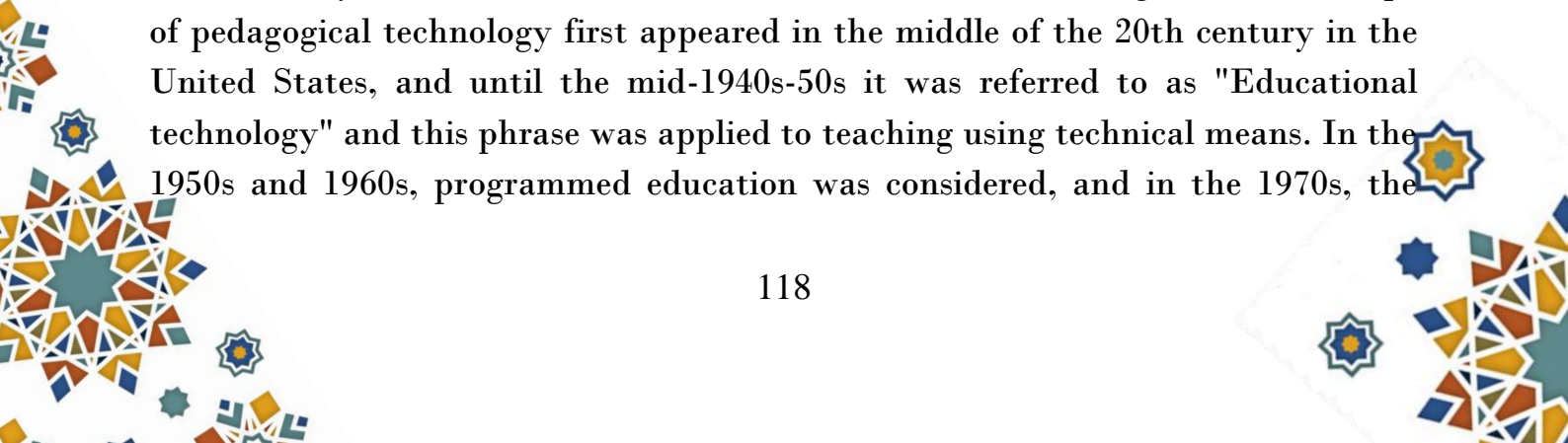
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Abstract: *This article focuses on the history and the importance of pedagogical technologies in teaching. : In this article, the renewal of the educational system, textbooks and training development of programs in harmony and interdependence, organization of the educational process methods and means of putting new pedagogical technologies into practice development is one of the urgent problems facing pedagogy. Solve these problems the main factor in achieving this is the teacher's approach to his profession with responsibility and creativity is considered However, to date, most of the pedagogical technology is theoretical is devoted to problems, and the impact on practice is less noticeable. Of this to develop methods of faster implementation of modern technologies scientific researches have been carried out that it should be required.*

Key words: *pedagogical technology, state and society, young generation, practice, education, pedagogical approaches, deductive method.*

Learning and teaching languages is one of the most important and priority issues in the constantly developing era. Language knowledge is very important in almost every field of our society. The use of pedagogical technologies in effective, short-term language teaching will greatly benefit the pedagogical staff in improving the quality of our work. The concept of pedagogical technology is the development of educational practice originated on the basis of needs, and now it has its own in pedagogy and psychology It is a wide-ranging concept that has its place in pedagogical technology. Unlike various technologies in production, the material processed is the student's mental, spiritual, and moral qualities, which are influenced by teachers and educators in order to achieve certain goals. The concept of pedagogical technology first appeared in the middle of the 20th century in the United States, and until the mid-1940s-50s it was referred to as "Educational technology" and this phrase was applied to teaching using technical means. In the 1950s and 1960s, programmed education was considered, and in the 1970s, the



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phrase "Pedagogical technology" was used to denote the educational process that guarantees the achievement of pre-planned and clearly defined goals. According to the definition of UNESCO, pedagogical technology is a systematic method of creation, application and determination of all processes of teaching and knowledge acquisition, with the task of optimizing educational forms, taking into account technical resources, people and their interaction. B.L. Farberman explains the pedagogical technology as a unique new approach to teaching. It is an expression of social-engineering thinking in pedagogy, an image of technocratic scientific consciousness transferred to the field of pedagogy, a certain standardization of the educational process.

The concept of "technology" in a broad sense covers the processes of product creation as a result of all human anthropogenic activities takes Engineering and technology, industry and transport, mechanical engineering and aviation. chemistry and metallurgy, medicine and pharmaceuticals, agriculture economy and animal husbandry, in general, creativity and creative work and method. expressing a set of methods, tools and processes The meaning and meaning of this term, which is used on an unlimited scale to this day, has a wide scope left. Traditional and non-traditional, historical, classic, new and modern technologies used for pedagogical processes types are distinguished. The main goal is the education and upbringing of a person, as well as his mental and physical development if we assume that it is an activity, no matter what it is called look, pedagogical technology is perfect for human understanding it should be absorbed. There is a difference between pedagogical technology and methodology. Currently, due to the lack of clear concepts and ideas about pedagogical technology, there are cases where it is almost equated with private methods. In fact, there are serious differences between them, which will be briefly described below. Pedagogical technology is a process that guarantees teaching a student to study independently, acquire knowledge, and think. Methodology is a set of teaching methods and ways that are convenient for a certain teacher, depending on the teacher's knowledge, skills, personal qualities, and temperament. It is divided into separate methods. The science of pedagogy studies the laws of teaching certain academic subjects. For example, methods of languages, methods of arithmetic, etc. It is known that today there are more than a hundred types of interactive methods, most of them have been tested and have given good results. Widely used methods - "Cluster", "Brainstorming", "Continue" "Presentation", "Blitz survey", Using "problem situation" to achieve effective

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results in the lesson possible "Sinquain", "Reverse test", "Insert", "Pinboard", "Boomerang" technologies in the part of explaining a new topic, "Venn" in the part of strengthening the topic, diagram", "Fish skeleton", "Why?", "How?", "Concept chart", "Lily graphic organizers such as "flower" and "Concept analysis", "T-table", "Resume", "FSMU" when assigning homework, The use of "Cluster" and "BBXB" methods ensures the effectiveness of the lesson.

It is necessary to understand the difference between methodology and pedagogical technology and be able to effectively use both in practice.

Students' level, learning ability, source of education, didactic tasks in mastering educational content focuses on three components such as verbal, visual and practical .The following types of grouping methods are used:

- lecture (conversation) method of teaching;
- practical work method of teaching;
- method of laboratory works;
- method of independent work;
- problem-heuristic modeling method;
- scientific research methods;
- problem-research and reproductive method of teaching;
- inductive and deductive method of teaching;
- method of teaching control and self-control.

Based on the above, it can be said that education new pedagogical technologies, modern teaching in institutions using methods, it is possible to teach pupils and students at the level of world requirements.

Didactic game in the educational process is used in the form of a lesson. For this reason, the educational activities of the students were obsessed with the activities of the game classes are called didactic play classes. Through gaming activities in human life perform the following tasks are increased:

- the study of the individual through the activity of the game, the labor interest increases;
- during the game, the person's access to communication is facilitated, that is, to occupy a communicative — communicative culture;
- the person's own talent, interest, knowledge and self-expression make it possible;
- various difficulties that occur in life and in the process of play to the content of the skills of overcoming and getting the goal right helps;

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- in the process of playing, the opportunity is created to master the behavior corresponding to the social norm, to eliminate the shortcomings;
- prepares the ground for the formation of positive qualities of a person;
- the value system, which is relevant for humanity, is especially focused on the study of social, spiritual-cultural, national and universal values;
- in the participants of the game, it is envisaged to develop a culture of collective communication.

With the help of didactic play training students learn and play depending on the harmony of his activities: plot-role-playing games, creative games, business game. conferences, play-by-play allocation . Teacher-educator can prepare for individual (individual), and then group games and conduct it.

Conclusion. Today, the problem of forming a free personality is education educational work in institutions requires transfer to modern pedagogical technology. This process is not easy. Because of the training system being built and implemented voluntarily it should be turned into a strictly scientifically based pedagogical system. According to the definition of V.P. Bospalko, " Pedagogical system is aimed at the formation of certain personal qualities in an orderly manner, with a specific goal in mind It is necessary to create a pedagogical influence is a set of interrelated tools, methods and processes" Currently there are enough opportunities to combine , the scientific potential of specialists in our country, because the theory and ensuring the unity of practice is the original pedagogical technology opens the way to determine the essence. So, modern pedagogy to technology as a separate branch of pedagogy or only to see it as a system aimed at optimizing educational practice not allowed. Pedagogical technology is theoretical and practical in this field reflects activities within the framework of research integration.



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